

B.Ed Syllabus

FIRST SEMESTER

	Course code	Course Titles	Credits	Internal Marks		External Marks		Total
				Max.	Min.	Max.	Min.	
Theory	Per-C-I	Childhood and Adolescence	4	20	08	80	32	100
	C-II	Philosophical and Sociological Bases of Education	4	20	08	80	32	100
	C-III	Educational Technology	4	20	08	80	32	100
	Pd-C (I&II)	Understanding Discipline and Pedagogy-I & II	4	20	08	80	32	100
Practical	EPC-I	ICT Basic	2	50	25	..	..	50
	EPC-II	Language across the Subjects	2	50	25	..	..	50
	EF-I	Psycho-Social Tools and Techniques	2	50	25	..	..	50
	EF-II	Micro Teaching and Integration	2	50	25	..	..	50
					280		320		600

SECOND SEMESTER

	Course code	Course Titles	Credits	Internal Marks		External Marks		Total
				Max.	Min.	Max.	Min.	
Theory	Per-C-I	Learning & Teaching Processes	4	20	08	80	32	100
	C-II	Knowledge and Curriculum	4	20	08	80	32	100
	C-III	Education in Contemporary India	4	20	08	80	32	100
	C-IV	Pedagogic Tools, Techniques and Approaches	4	20	08	80	32	100
Practical	EPC-I	ICT Applications	2	50	25	..	..	50
	EPC-II	Understanding the Self, Personality and Yoga	2	50	25	..	..	50
	EF-I	Simulated and ICT based Lessons	2	50	25	..	..	50
	EF-II	School Lessons and Reflective	2	50	25	..	..	50

		diary						
				280		320		600

THIRD SEMESTER

	Course code	Course Titles	Credits	Internal Marks		External Marks		Total
				Max.	Min.	Max.	Min.	
Theory	Per-C-I	Inclusive Education	4	20	08	80	32	100
	C-II	Educational Evaluation	4	20	08	80	32	100
	Pd-C (I&II)	Subject Specific Pedagogy I & II	4	20	08	80	32	100
	Optional	Optional course (any one) 1. Value Education 2. Guidance and Counseling	4	20	08	80	32	100
Practical	EPC-I	Fine Art and Theaters	2	50	25	..	..	50
	EPC-II	Research Project	2	50	25	..	..	50
	EF-I	Field Assignment	2	50	25	..	..	50
	EF-II	School Lesson (Unit Based) and Reflective dairy	2	50	25	..	..	50
				280		320		600

FOURTH SEMESTER

	Course code	Course Titles	Credits	Internal Marks		External Marks		Total
				Max.	Min.	Max.	Min.	
Theory	Per-C-I	Gender, School and Society	4	20	08	80	32	100
	C-II	Educational Management and Organization	4	20	08	80	32	100
	C-III	Advanced Pedagogy of specific Subjects-I & II	4	20	08	80	32	100
Practical	EPC-I	Reading and Reflecting on Texts	2	50	25	..	..	50
	EF-I	Field work and Immersion	6	150	..	..	..	150
	EF-II	Annual Lesson I & II	2+2	..	..	50+50.	..	100
			24	260		340		600

10.00 Modalities of Transaction and Assessment

Part-A: Inputs:

The B.Ed Programme has various inputs designed with the due proportion prescribed by the NCTE. The details are provided in the following three tables. Theoretical Courses, Practice lesson, Field Engagement, Co-Practice lesson inputs and their proportions to the total:

	I-SEM	II-SEM	III-SEM	IV-SEM	Total
THEORITICAL	16 Credits/400 (16.6%)	16 Credits/400 (16.6%)	16 Credits/400 (16.6%)	12 Credits/300 (12.5%)	60Credits/1500 (62.5%)

Interaship lesson 12+12=24
(40 Days)

An Example of Curriculum Organisation Based on the Proposed Framework
Curriculum Organization for Two -Year M.Ed. Program (Four Semesterised & CBCS Scheme)

Semester-I	ISB* I	Semester-II	ISB* II	Semester-III	ISB* III	Semester-IV		
Psychology of Learning and Development (4 Unit & 4 Credit)	Communication and Expository Writing (1 Credit) Self Development (1 Credit)	Philosophy of Education (4 Unit & 4 Credit)	Dissertation (2 Credit) Internship In a Teacher Educational Institution (4 Credit)	Area of Specialization Course (8 Credit)	Dissertation (2 Credit)	3 Area Of specialisation Courses (12 Credit) (3X4)		
History and Political Economy of Education (4 Unit & 4 Credit)		Sociology of Education (4 Unit & 4 Credit)					Research Methods (4 Unit & 4 Credit)	Academic Writing (2 Credit) Manuscript magazine	Dissertation (4 Unit & 4 Credit)
Educational Studies (4 Unit & 4 Credit)		Curriculum Studies (4 Unit & 4 Credit)		Teacher Education (4 Unit & 4 Credit)				
Introduction to Research Method and Statistic (4 Unit & 4 Credit)		Teacher Education-I (4 Unit & 4 Credit)		Internship (4 Unit & 4 Credit)				
		OEC- I (4 Unit & 4 Credit)		OEC- II (4 Unit & 4 Credit)				
Field Visit/Practicum								
16 Credit	2 Credit	20 Credit	6 Credit	24 Credit	4 Credit	16 Credit		

ISB : Inter Semester break
Practicum: Organisation of Workshops, Practicum activities and seminars to enhance Professional Skills and Understanding of the students shall be part of the teaching modality of the various taught courses.
Field Visit: Field Immersion/ Attachment/ Internship. There shall be core courses (which shall have about 60% of credits) and specialised courses in elementary education or secondary education and dissertation with about 40% of credits.