



ಕೆ.ಎಲ್.ಇ. ಸಂಸ್ಥೆಯ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ
ವಿದ್ಯಾನಗರ, ಹುಬ್ಬಳ್ಳಿ-31.

K.L.E. SOCIETY'S COLLEGE OF EDUCATION,

VIDYANAGAR, HUBBALLI-31.

Dist. : Dharwad

State : Karnataka

Ref. No. : _____

Date : 25/04/22

3.4.3 (1) → Local Community Base Activities

The local community has been benefitted from the institution through the organization of community based extension activities in the institution as well as outside the institution. These are;

- Blood Donation Camp
- Organisation of Literacy Drive Programme in the Local Community
- Organization of Health and Hygiene Awareness Programme in the Local Community
- Help and assistance of the local community in organization of different developmental programs.

Benefits of local community:-

KLE Society's College of Education is affiliated to Karnataka University, Dharwad. Our institution inculcates social value and responsibilities to the faculty members and students by imparting extension activities in the neighborhood for holistic development of the society. Through extension and outreach programmes, we sensitize the students to develop social values, widespread their responsibilities and knowledge in societal issues and problems by making them to involve with the community people. Our outreach activities are controlled by the IQAC coordinator of the institution. In this college we have one unit of Cultural committee headed by IQAC Co-ordinator to execute various outreach activities throughout the year. They are instrumental in converting students in to the responsible citizens of the country by developing discipline, values and ethics of social life. Every year, KLE College celebrates ENVIRONMENT DAY. A campaign for Tree plantation is carried out nearby area and awareness for care of the new planted trees is generated among community people. The Blood bank has been enriched through the BLOOD DONATION CAMP that led to donating of blood Through various outreach activities & other awareness creating programmes which are organized in our college helped to spread awareness about health care, cleanliness, environment protection, social equality etc.

2. Practice teaching /internship in schools

The institution in collaboration with the school, in its locality, institution conducts the community outreach activities for partial fulfillment of the requirements of the B. Ed. Program in particular and community based awareness programmes as extension activities beyond the B. Ed. Curriculum. The institution collaborates with the schools for internship programme conducted by the students in the schools by keeping and maintaining healthy rapport with the school authorities.

Information obtained from the school heads where the student teachers are engaged for their internship work. While preparing the academic plan, top most priority is given on the suitable period for the school and of the institution during which the school internship will be conducted.

Conducting the school internship programme in different schools with proper stress and intention to fulfill its purposes.

Practice Teaching : As the newly developed curriculum has focused on school internship where practice teaching plays a vital role in making them effective teachers along with providing scope to be a good sociable human beings by accepting them as regular teachers during their stay in the schools for delivering 8 practice teaching lessons as per the NCTE norms. 4 weeks practice teaching programme in the school they would have been exposed to the practice of micro teaching skills, pedagogical analysis with simulation and mini teaching works as the pre practice teaching days.

School Experience / Internship : The trainees would have been allotted to different practice teaching schools for delivering their 24 lesson plans where same weight age has been given on the participation of the trainees in the organization of different co-curricular activities in the concerned schools like other regular teachers . Besides , they have to conduct the construction of achievement test on two school subjects , preparation on reflective journal and conduction of action research projects relating to the problems faced by the trainees in the schools come under the purview of school experience which is popularly known as school internship now.

The process of internship in schools or school internship in which practice teaching is a major thrust occurs in the following ways as the procedural steps of the entire practice teaching protocol –

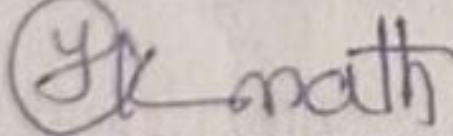
- a) The principal of the institute meets the heads of the schools for taking their consent for the said purpose,
- b) Discussion with the teachers in-charge of school allotment with the student teachers for their preference in opting the schools out of the selected schools ,
- c) Preparation of the allotment list of student- teachers for different schools with the selection of group leader and allotment of one teacher educator as the supervisor,
- d) Sending the letter with the allotment list of the student teachers to the school heads through the group leader for prior discussion regarding the allotment of classes with proper adjustment in the time table ,
- e) Interactive session with the student teachers by the principal and faculty members before sparing the student teachers for their school internship,

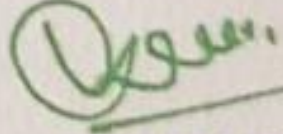
f) Visit of the schools by the faculty members as the supervisors allotted for different schools to meet the student teachers, supervising their class room performance with the use of teaching aids and appliances and the prepared lesson plan. After that the supervisor reports his / her observations in the supervisors' observations book regularly.

3. Institutional strength

The Institution is maintaining its linkages with the school sector in relation to the Institute-school-community networking in the following ways.

- a. Conduction of school internship programs in the nearby schools
- b. Discussion with the parent guardians as the community members with the school heads if necessary where their wards do their school internship program.
- c. Instruction to the student teachers for participation in the various co-curricular and cultural programmes in the schools where they are assigned for their internship purpose and maintain the records in their Reflective Journal
- d. Rapport with the Guardians of the student teachers between the school authority and the institution authority through information about the performance of their wards in the internship programme and the assistance given by the school.


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Hubballi - 31


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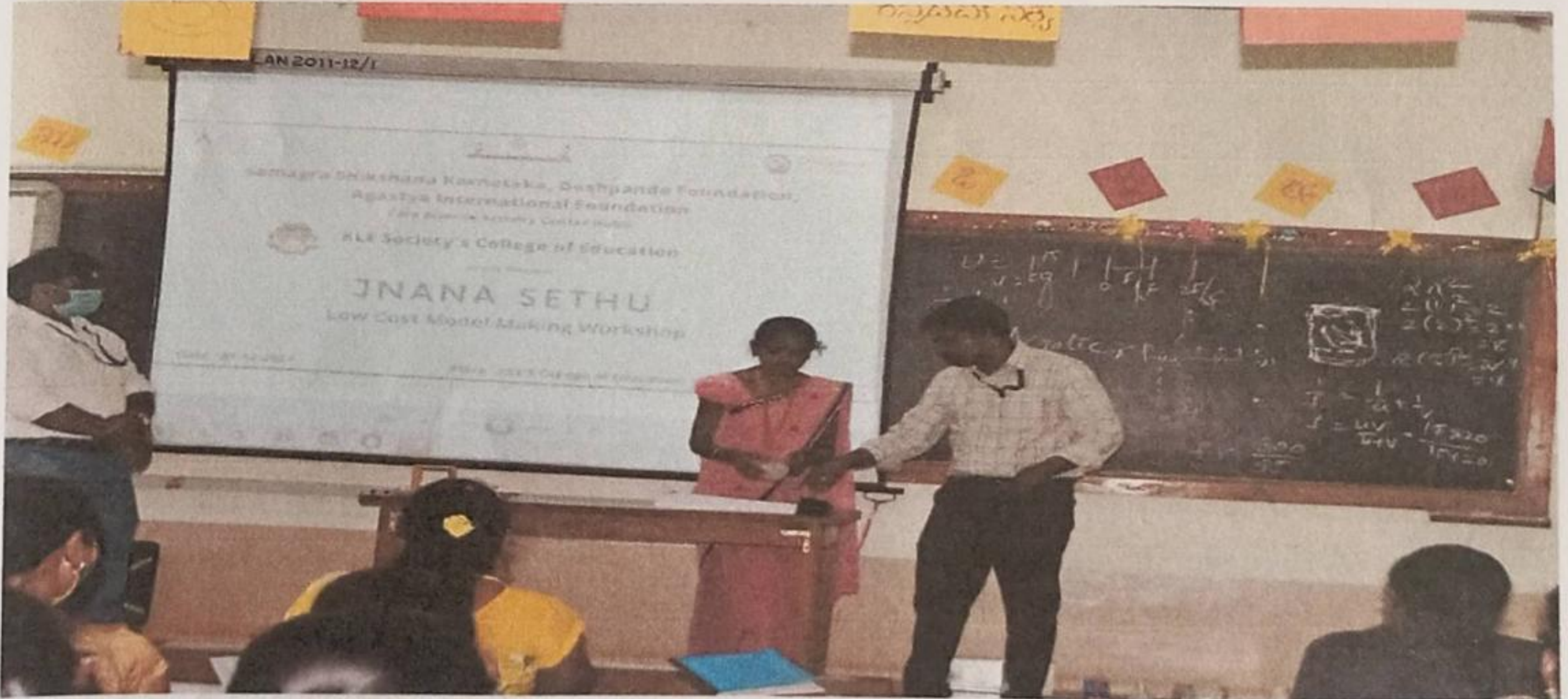
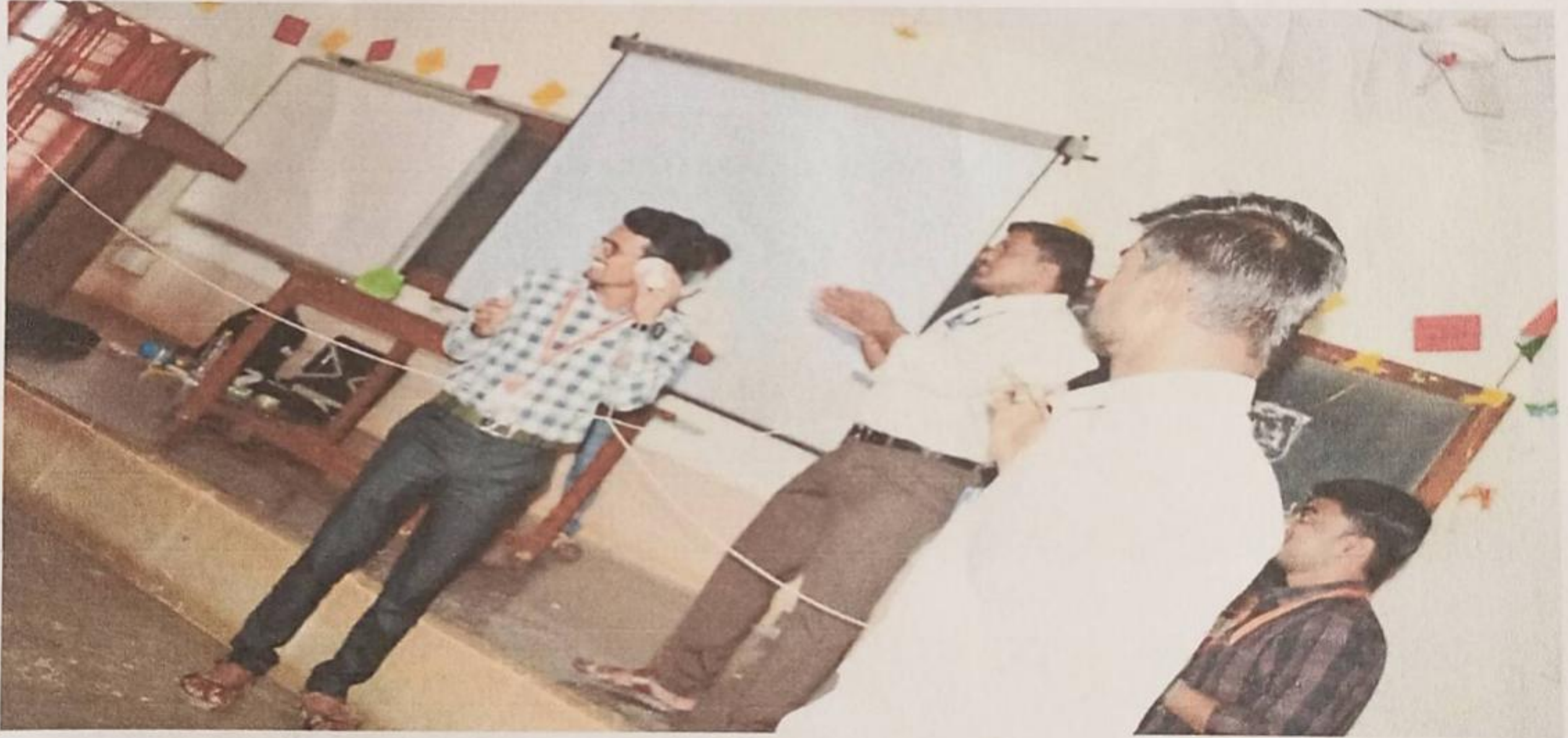
Dist.:Dharwad

State:Karnataka

Ref.No.: _____

Date : 01 - 12 - 2021

3.4.3 Local community based activities (Low Cost Model Making)



J. math
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D. S.
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Ref. No. : _____

Date : 05-11-2021

3.4.3 – (1) Local Community Based Activities in Practice teaching schools



P. K. Math

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[Signature]

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E-mail : hubliklebed@gmail.com

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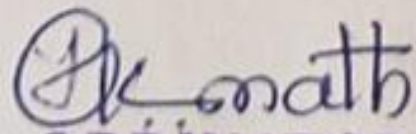
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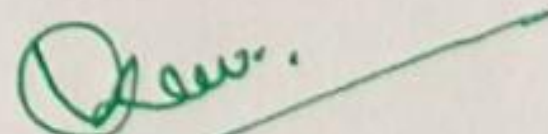
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Date: 07/01/2022

3.4.3 – (1) Local community based activities (Field Visit - Visit to SISLEP)




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E-mail : hubliklebed@gmail.com

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Ref. No. : _____

Date : _____

To,

The Head Master/Head Mistress

M.R. Sakhare English
Medium, School (CBSE)
Hubballi.

Sir /Madam,

Sub: Allotment of Lessons for Practice Teaching 2022

As per our telephonic talk , our 2nd semester students will start practice teaching in your school from 01st September 2022 to 10th September 2022 So, please inform your teachers to allot units for planning the lessons and make the practice teaching a success.

Thanking you,

*As we have internal
assessments from
Sept 3rd -
we will let you
know the available
dates.*

Yours faithfully

[Signature]
(Dr. Lingaraj C. Mullali)

PRINCIPAL,


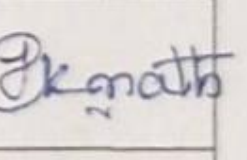
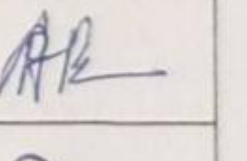
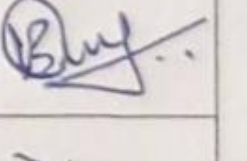

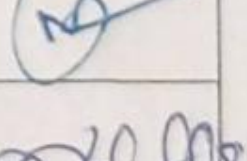
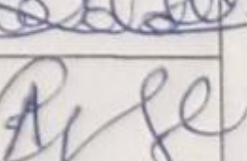
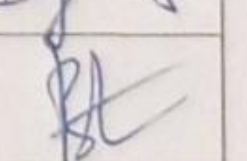
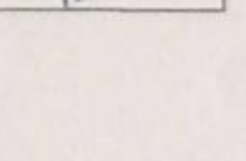
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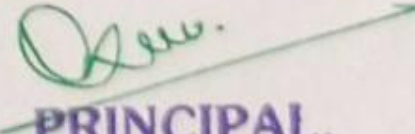
Vidyanagar Hubballi

3.4.3 -(2) PRACTICE TEACHING SCHOOLS FPR B.ED III SEMESTER STUDENTS

DATE : 06-06-2022 to 11-06-2022

Sl. No	Names of the School	Students Roll No	Staff Name	sign
1	M.R.Sakhare English Medium School (STATE), Hubballi	27,31,38,40,42,45,52,68,73,79,81,84,86,100	Smt.Ashwini . C. Teggihalli	
2	M.R.Sakhare English Medium School (CBSE), Hubballi	28,43,50,67,55,77,78,82,83,85,88,93,95,87,90,91,99	Dr.Smt . J. C. Kundagolmath	
3	H.F. Kattimani High School,Hubballi	2,10,17,24,29,37,49,57,64,71,96,31,43	Smt. Priya. A. Bilagi	
4	MVP Girls High School, Hubballi	7,14,21,32,46,54,61,75,92,28	Dr. Laxmibai. B. Jadhav	
5	Z.P. Govt High School, Hubballi	4,12,19,26,41,51,59,66,80,98,27	Smt. Archana. H .Pujar	
6	Batli Girls High School, Hubballi	8,15,22,35,47,62,76,1	Smt. Suprita M .Badiger	
7	S. R. Shetty Girls High Schoo, lHubballi	6,13,20,30,44,53,60,74,89,42	Shri. Veeresh A. Kalakeri	
8	J.G Boys High school, Hubballi	3,11,18,25,39,58,65,72,97,63,48,70	Dr. Anil G .Gumgol	
9	Vishwabharati High School, Hubballi	9,16,23,34,36,56,94,38,45	Dr. B.V.Halemai	


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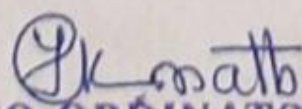
KLE Society's College of Education , Vidya nagar, Hubballi
III Semester 2021-22

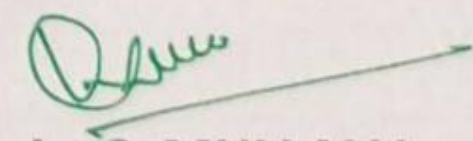
3.4.3 – Linkages with schools (practice teaching)

Observation of Lessons from 06.06.2022 to 11.06.2022

Sl.No	Name of the School	06/06/22	07/06/22	08/06/22	09/06/22	10/06/22	11/06/22
		MON	TUE	WED	THU	FRI	SAT
1	M.R.Sakhare English Medium school Hubballi (STATE)	ACT	BVH	AGG	VAK	SMB	AHP
2	M.R.Sakhare Medium High School Hubballi (CBSE)	JCK	ACT	BVH	AGG	VAK	SMB
3	H F Kattimani High School Hubballi	PAB	JCK	ACT	BVH	AGG	VAK
4	MVP Girls High School, Hubballi	LBJ	PAB	JCK	ACT	BVH	AGG
5	Z.P. Govt High School, Hubballi	AHP	LBJ	PAB	JCK	ACT	BVH
6	Batli Girls High School, Hubballi	SMB	AHP	LBJ	PAB	JCK	ACT
7	S R Shetty Girls High School Hubballi	VAK	SMB	AHP	LBJ	PAB	JCK
8	J.G.Boys High School Hubballi	AGG	VAK	SMB	AHP	LBJ	PAB
9	VishwaBharati Girls High School Hubballi	BVH	AGG	VAK	SMB	AHP	LBJ

Date: 03/06/2022


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Dr .L . C. MULLALI
PRINCIPAL,
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3.1.3 (2) LINKAGE WITH SCHOOLS PRACTICE TEACHING
K.L.E.SOCIETY'S COLLEGE OF EDUCATION, VIDYANAGAR, HUBLI-580031.
III SEMESTER PRACTICE TEACHING TIME TABLE 2021-2022

Name of the School: VISHWABHARATI GIRLS HIGH SCHOOL HUBLI

Name of the Method Master: Dr Basavaraj V Halemani

From: 06/06/2022 To 14/06/2022

Roll No	Name of the Student	SUB	Std	Mon	Tue	Wed	Thu	Fri	Sat	Mon	Tue
				6/06/2022	7/06/2022	8/06/2022	9/06/2022	10/06/2022	11/6/2022	13/6/2022	14/6/2022
09	KANAKAPPA	Kan	8	1	1,7	1	1				
		His	9				4	4	4	4	4
16	PALLAVI MADIVALAR	Kan	9	3	3	3	3	3			
		His	8			2	2	2	3	2	
23	SOMANAGOUD CHOUDRI	Kan	8					1	2	1	1,7
		His	9	4	4	4,7	7				
34	SOUMYA NANYAD	Hin	9					6	2	6	6,7
		His	8	2	2	4	6	7			
36	NAGARATNA NAGAPPA JOGI	Hin	8				4	4	4	4	4
		His	9	7	7	6		2	5		
56	KAVYA I BANDI	Phy	8	6	3,6	6	7				
		Mat	9				1	1		1,5	1
94	PAVITRA AKKI	Bio	8					6	5	3,8	6
		Chem	9	2	2	2	2	5			
65	POOJA H	Phy	9	8	8	5	6			2	
		Mat	8	3	4					5	2,5
38	RABIYA HARIBEEDI (E)	English	8	4	5	3,5	3				
45	SHAGUFTA SHAIKH (E)	English	9	1,5	1	1	5				

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3.4.3 Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes.

3) Events of mutual interests –literacy, cultural and open discussions on pertinent themes to school education:

Every year institution organizes different cultural activities for the students. These activities enhances the confidence level of the students there by allowing them to perform better and develop the personality of the students and assist them in shaping a good career. These events increases persons knowledge on subjects cutting across varied disciplines and gives an impetus to self confidence. It is also an art to synthesis the ones power to read , think and speak simultaneously. In these activities all the students and the staff members have participated actively and gained knowledge about cultural and literary events.

Self improvised apparatus / Preparation of low cost material

Institution has organized preparation of self improvised apparatus in association with Agastya Foundation . Experts of Agastya Foundation have prepared self improvised apparatus related to school curriculum and they used low cost materials for different models .These apparatus can be prepared out of ordinary items (which people discard as useless) or unexpressive items (having low cost). Such apparatus, which the students prepare themselves, which are inexpensive and display some process of science . In this program students also prepared attractive self improvised apparatus related to different pedagogies and they used those apparatus for lessons.

Khadhi Gramodyog

Institution has conducted field trip to visit Khadhi Gramodyog at Bengeri near Hubli. The main objective is to promote and develop Khadi and Village Industries and produce Khadi and Village Industries products. The Social objective of providing employment. The wider objective of creating self-reliance amongst the people and building up a strong rural community spirit. Gandhiji developed the concept of Khadhi as a means to provide employment to the unemployed rural population. The Indian flag also made from Khadhi and therefore it holds national importance. The versatile Khadhi fabric has the unique property of keeping the wearer warm in winter and cool in summer. In this programme all the students and the staff members participated and understood the main structure and functions of KhadhiGramodyog.

Quiz

During covid-19 situation online quizzes through google form was conducted by the institution based on the general papers and all the pedagogies. Questions were set for 20 marks maximum number of students have participated and shown there interest towards the activity. Quizzes encourage pupils and self awareness of progress and self assessment. By taking quizzes, pupils get instant feedback on the

responses. This can help them to identify areas they need to develop themselves and highlight progress for them to be proud

Drawing

Institution has organized drawing competition for B.Ed and M.Ed students. Most of the students have shown their talent to draw Mother's day related drawings. Drawing plays a big role in our cognitive development . It helps to learn , to write and think creativity , develop hand - eye co-ordination , home analytic skills and conceptualise ideas . But drawing is used as a tool for learning in schools . Our students have actively participated and drawn beautiful drawing related to voting awareness , child marriage, save environment, swachh bharat, human rights and tobacco free India.

Dance

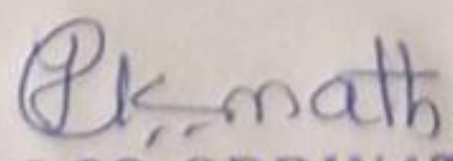
During cultural activity student perform different types of dances in the college. Most of the students have exhibited their extraordinary talent towards dance .Students who participate in dance are more self-motivated, disciplined and focused. They are more expressive in their communication of emotions, thoughts and feelings. They are able to critically analyse their own work and the work of others, as well as being more creative and imaginative. All the staff members and students have enjoyed and satisfied with these activities.

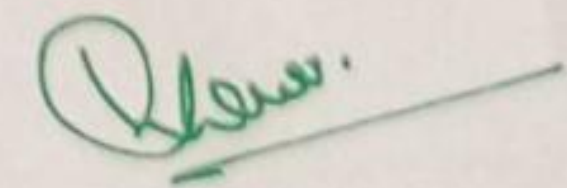
Visit to SISLEP in DIET

Institution has organized field visit to SISLEP at dharwad . All the students and staff members have participated and understood the structure and the functions of SISLEP. During this visit students gained knowledge about training Programmes, Monitoring , Statistics and Surveys, Research and Evaluation, and Dissemination . Networking with the function of other wings of the Department of Education with National and International organizations. Students and staff members have gained knowledge about structure and functions of SISLEP.

3.4.3 – Linkages with General Colleges

Institution has linkage with KLe Law college, S.K arts and science college, Prerana P.U college , Nursing college , B.V.B engineering college, J.G commerce college, Women's college, Nulvi P.U college . Institution linkage provides huge amount of oppurtunities for students and staffs. These institutions sharing cultural awareness programmes research oppurtunities , study programmes and guidance to our students and staff members.


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Date : 06 / 11 / 2021

**3.4.3 – (3) Organizes events in practice teaching schools
(Fancy Dress Competition)**



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Hubballi - 31

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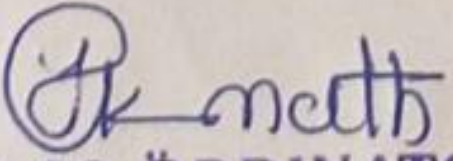
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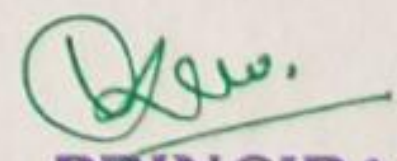
Date : 06 / 11 / 2021

3.4.3 – (3) Organizes events in practice teaching schools

Rangoli Competition




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Dist.:Dharwad

State:Karnataka

Ref.No.: _____

Date : 08 - 06 - 2022

3.4.3 Organizes cocurricular activities in practice teaching schools



P. K. math
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K.L.E. Society's College of Education
Hubballi - 31

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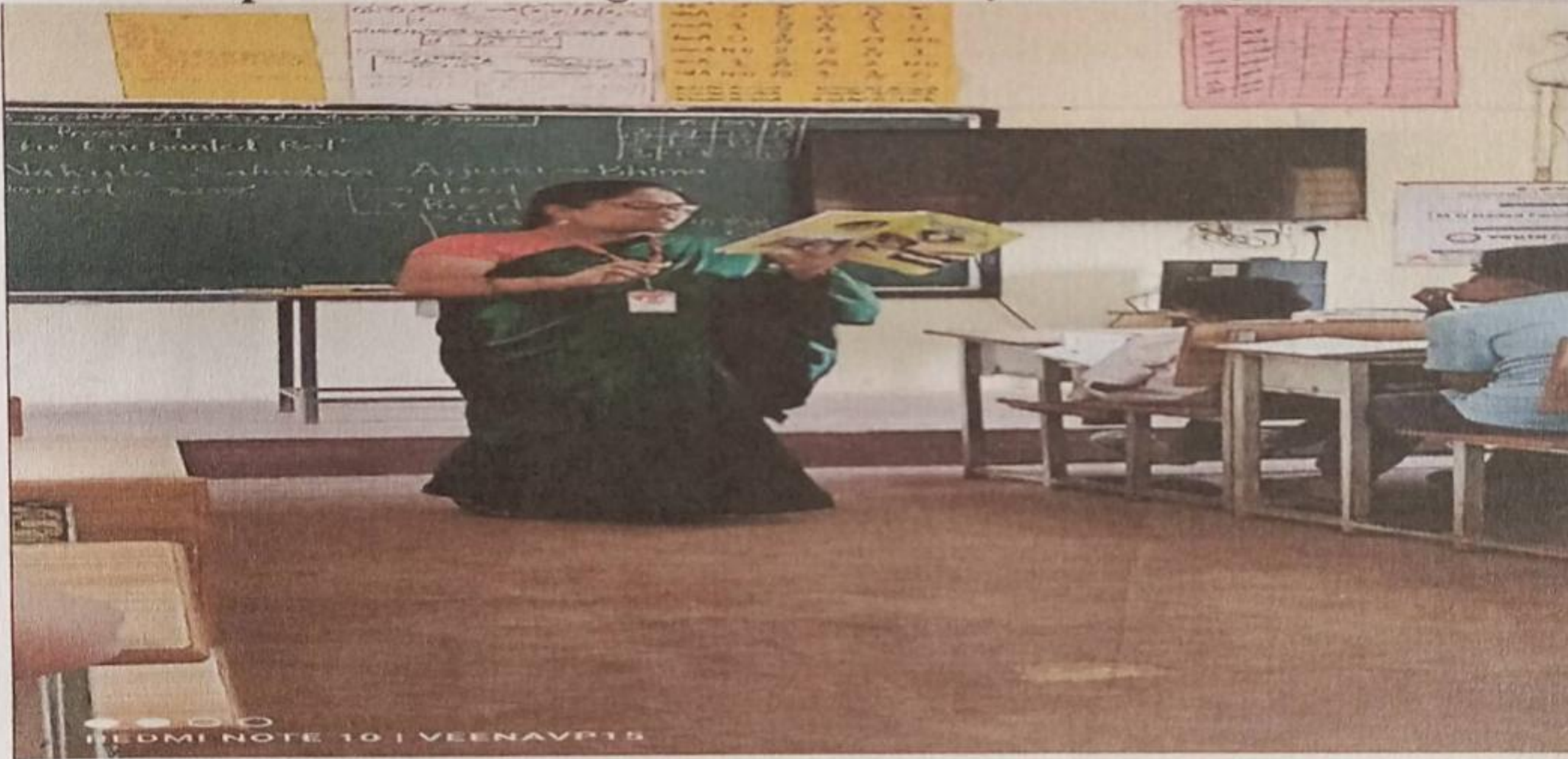
Dist.:Dharwad

State:Karnataka

Ref.No. _____

Date : 06 – 06 – 22 to 11 – 06- 22

3.4.3 practice teaching demo lessons by our college students



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Ref.No. _____

Date : 11 - 06 - 22

3.4.3 Prize distribution in practice teaching schools



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Dist.:Dharwad

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Ref.No.: _____

Date: 15 - 12 - 2021

3.4.3 : Organizes events of mutual interest in cultural activity

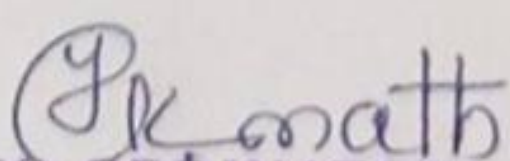


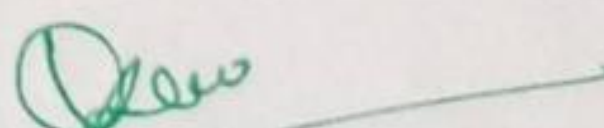
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**KLE SOCIETY'S COLLEGE OF EDUCATION,
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Dist.:Dharwad

State:Karnataka

Ref.No.: _____

Date : 09-05-2022

3.4.3 Organizes events of mutual interest in cultural activity (Drama competition)



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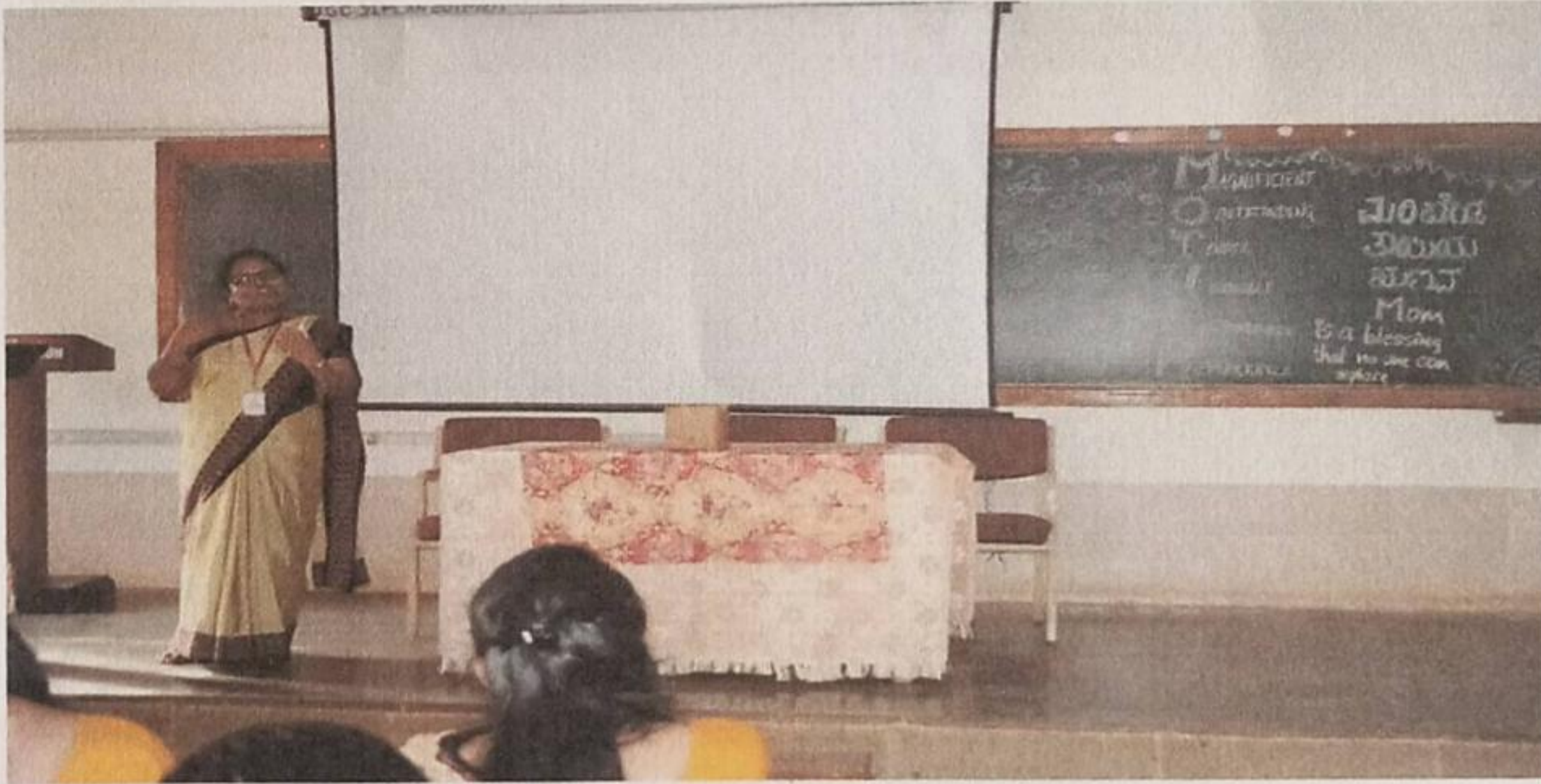
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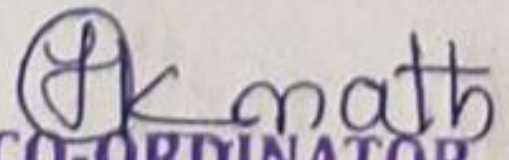
State:Karnataka

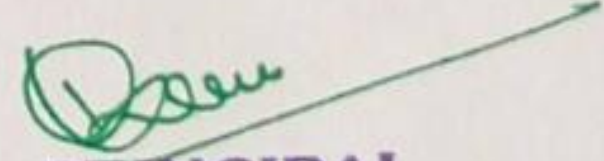
Ref.No.:_____

Date : 09-05-2022

3.4.3 Organizes events of mutual interest in cultural activity (Speech competition)




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State:Karnataka

Ref.No.: _____

Date : 10 - 06 - 2022

**3.4.3 Organizes events of mutual interest in cultural activity
(Drama & Dance competition)**



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Dist.:Dharwad

State:Karnataka

Ref.No.: _____

Date: _____

3.4.3 – (1) Field Visit - Visit to SISLEP





ಕೆ.ಎಲ್.ಇ. ಸಂಸ್ಥೆಯ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ

ವಿದ್ಯಾನಗರ, ಹುಬ್ಬಳ್ಳಿ-31.

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State : Karnataka

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Website: www.klemedhubballi.org
E-mail : hubliklebed@gmail.com

Ref. No. : _____

Date : _____

3.4.3 – Linkages with schools (Practice Teaching Demonstration)



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State:Karnataka

Ref.No.: _____

Date : 02 - 10 - 2021

3.4.3 Linkages with general colleges



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VIDYANAGAR HUBBALLI**

LINKAGE WITH TARA SU

ತರಾಸು ಅಭಿಮಾನಿಗಳ ಬಳಗ ಹುಬ್ಬಳ್ಳಿ-ಧಾರವಾಡ
ಕೆಎಲ್‌ಇ ಸಂಸ್ಥೆಯ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ ಹಾಗೂ
ಸ್ನಾತಕೋತ್ತರ ಶಿಕ್ಷಣ ವಿಭಾಗ, ಹುಬ್ಬಳ್ಳಿ
ಸಪೋರ್ಟ್

ತ.ರಾ.ಸು ಜನ್ಮ ಶತಮಾನೋತ್ಸವ ಕಾರ್ಯಕ್ರಮ
ಐಕ್ಯ
ಪ್ರಬಂಧ ಸ್ಪರ್ಧೆ ಬಹುಮಾನ ವಿತರಣಾ ಹಾಗೂ ಸನ್ಮಾನ ಸಮಾರಂಭ

ತನಿವಾರ, ದಿನಾಂಕ 21-05-2022. ಮಧ್ಯಾಹ್ನ 12.00 ಗಂಟೆಗೆ
ಸ್ಥಳ : ಕೆಎಲ್‌ಇ ಸಂಸ್ಥೆಯ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ ಸಭಾಂಗಣ, ವಿದ್ಯಾನಗರ, ಹುಬ್ಬಳ್ಳಿ



P. math

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**FIELD ACTIVITY AT
RAILWAY MUSEUM HUBBALLI**



GUIDE

DR. BASAVARAJ V HALEMANI

SENIOR LECTURER

K L E Society's

College Of Education Vidyanagar, Hubballi

"FIELD ACTIVITY"

STUDENTS

Ashwini Venkareaddiyavar - 86

D. Bhuvaneshwari - 52

Shobha R Chikkalaki - 40

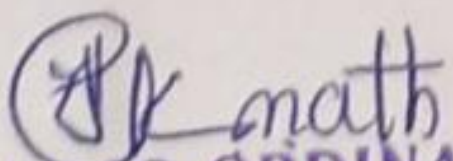
Sushma Pujar - 78

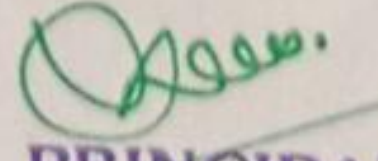
Poornima G Budihal - 95

Rachana S Joshi - 68

B.Ed. 3rd Semester

K L E Society's College Of Education Vidyanagar, Hubballi-31

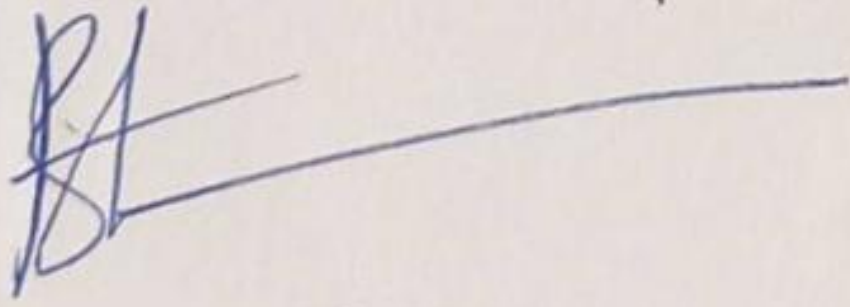

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CERTIFICATE

This is to certify that **Ashwini Venkareaddiyavar - 86, D. Bhuvaneshwari - 52, Shobha R Chikkalaki - 40, Sushma Pujar - 78, Poornima G Budihal - 95, Rachana S Joshi - 68** of third semester has satisfactorily completed the **Field Study of Hubballi Railway Museum** under the guide of our senior lecturer **Dr. Basavaraj V Halemani Sir** as prescribed by the Karnatak University, Dharwad for the B.ED. Degree course during the year 2021-2022.



Signature of Guide

(Dr. B. V. Halemani)

Date: 29/06/22

ACKNOLEDGEMENT

We are grateful to all those who directly and indirectly helped us to complete successfully the field study work.

Heartfelt thanks to **Dr. Lingaraj C Mullalli**, Principal K.L.E. Society's College Of Education Vidyanagar, Hubballi for providing the opportunity and encouragement for the field study.

Also Thanks to **Dr. Basavaraj V Halemani**, Senior Lecturer of K.L.E. Society's College Of Education Vidyanagar, Hubballi, who gave a timely advice and guidance.

Many thanks to the office bearers of Railway Museum Hubballi for facilitating our field study.

Thanks to all the lectures, librarians and computer teacher of K.L.E. Society's College Of Education Vidyanagar, Hubballi.

Students Sign:

- 78 - Sushma Pujar
- 95 - Poojima G. B
- 40 - Shobha Chikkalaki
- 52 - D. Bhuvaneshwari
- 86 - Ashwini V
- 68 - Rachana S. Joshi

Place: Hubballi

Date: 29/06/22

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FIELD ACTIVITY

Introduction

Field activity is an enquiry based teaching and learning strategy. It is a teaching learning that extends beyond. The field activity report provides a comprehensive report of your various canvassing programs. It meets a range of teaching and learning goals since it proceeds students with an authentic may not be accessible in other classroom.

Definition

Filed activity is an educational procedure by which the learners obtain first hand information by observing places, objects, phenomena and processes in their natural setting, to further learning

A filed study reports is defined as documentation of analysis of particular phenomena, behaviors, processes based on theories and observations made by the researchers in the filed. These observed and analyzed theories are used to identify solutions for the specific projects or case report.

Statergyies:

1. Pre-trip planning:

It establish the basic narratively descriptive elements of materials to be studied. On filed study before the trip takes places. This might be accomplished in the form of lecture in class or hand out distributed. This build a fundatiaval knowledge in field.

Awareness:

Teach and foster an awareness of the sight that will be visited

2. Trip activities:

Engage:

Encourage students to ask questions for guides and to interact with site and its environment.

Meta-learning:

Students have to think about how, what they think about and experience at site that they have red or discussed in class.

Build upon:

Leave a time for discussion on site while the issue are fresh always follow up filled studies with us discussion in class students have time to reflect on their experience

Illustrate:

Try where it is useful to find a new ways to take concept

3. Post trip activities:**Access:**

Set assignment on what students learn on field studies this will ensure students pay careful attention to what they experience.

Purpose of Field Activity

- To provide real life situations of the first hand information.
- To supplement classroom instruction to secure definite information for specific lessons.
- To serve as a preview of a lesson and from gathering instructional materials.
- To verify very previous information class discussion and conclusion of individual experiment.
- To serve as a means of are using specific interest in materials objects places or processes.

Characteristics of Field Activity

- It is place base teaching and learning.
- It is learning by doing method.
- Students learn from direct experience in their field of study.
- Experience should be interdisciplinary and integrated.
- Maybe used in any discipline or profession.

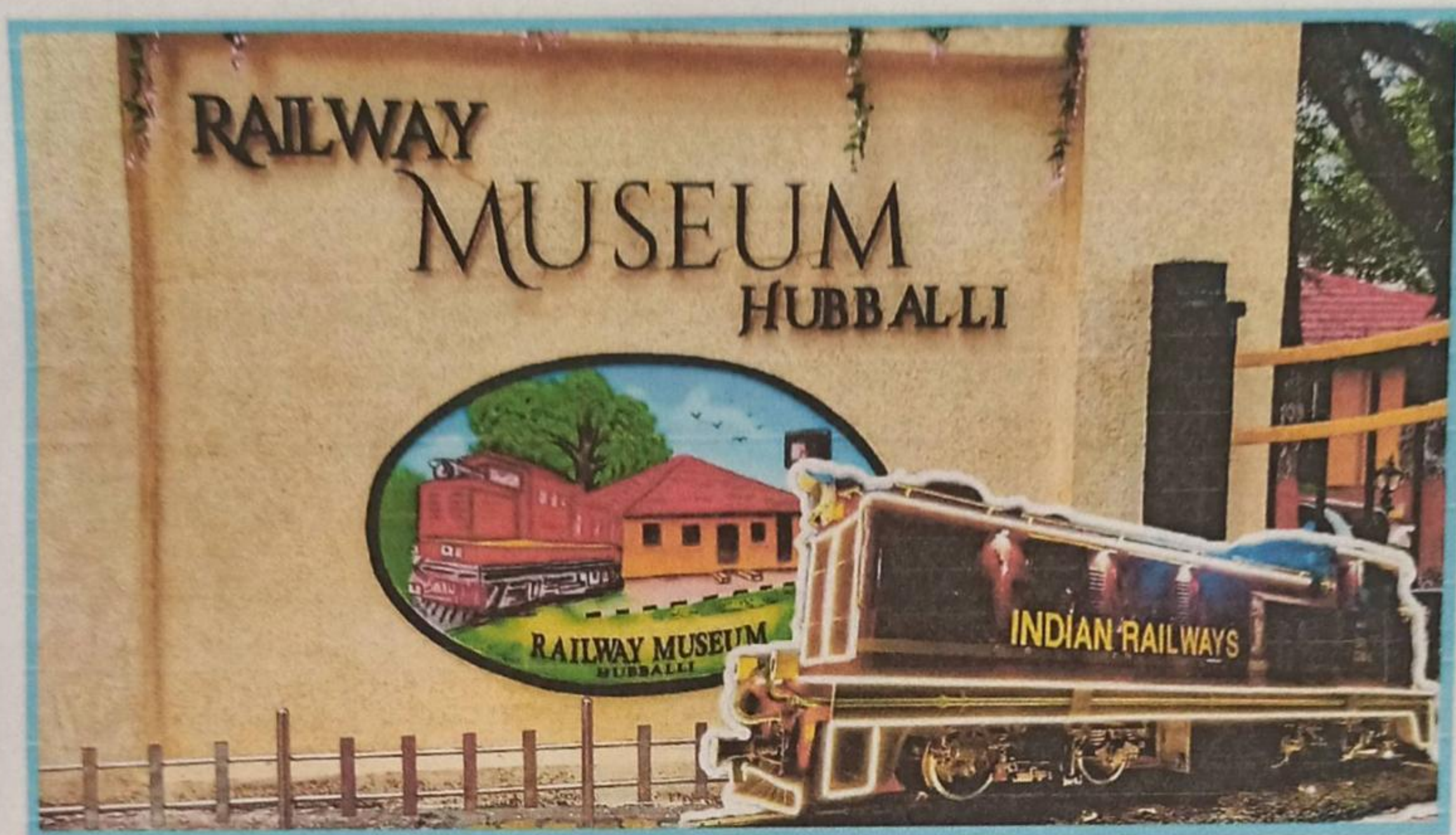
Advantages of Field Activity

- It provides opportunity in learning attitude and positive values that is cooperation, discipline.
- Decorated and blind school life with outside world, providing direct touch with person with community situations.
- It provides opportunity in learning and acquiring skills that is observations communication and social skills.
- It helps to create situation which intern help to develop observation and keenness.
- Offers an opportunity to apply that which has to be taught to verify what has been learnt.
- The serve as an effective means of correlating the subjects of the curriculum.
- The provide opportunity to consider and to solve problems arising from individual and group participations in a natural social situation.

Disadvantages of Field Activity

- It is time consuming.
- It is expensive.
- Careful planning is required.
- Many parties to be involved corporation, coordination of various agencies required.
- Transportation may be problem and it is expensive.

Railway Museum Hubballi



Railways played an integral roll in shaping the nation write from pre independence. Railway museum set up at many important places in India aim to collect, preserve and display objects of Heritage value and presenting items for appreciation of visitors.

Railway museum at Hubballi is first of its kind in North Karnataka and second in South Western railway after the historic Mysore Rail museum at Mysore. It is centrally located next to the second entry of Hubballi railway station on gadag group opposite to Central railway hospital.

This museum is commission on 31st July 2020 and will be open to visit from 5th August. The citizens of Hubballi Dharwad and also visitors from all over the country and abroad can have a treat of railway Heritage item of yester years of railway museum at Hubballi.

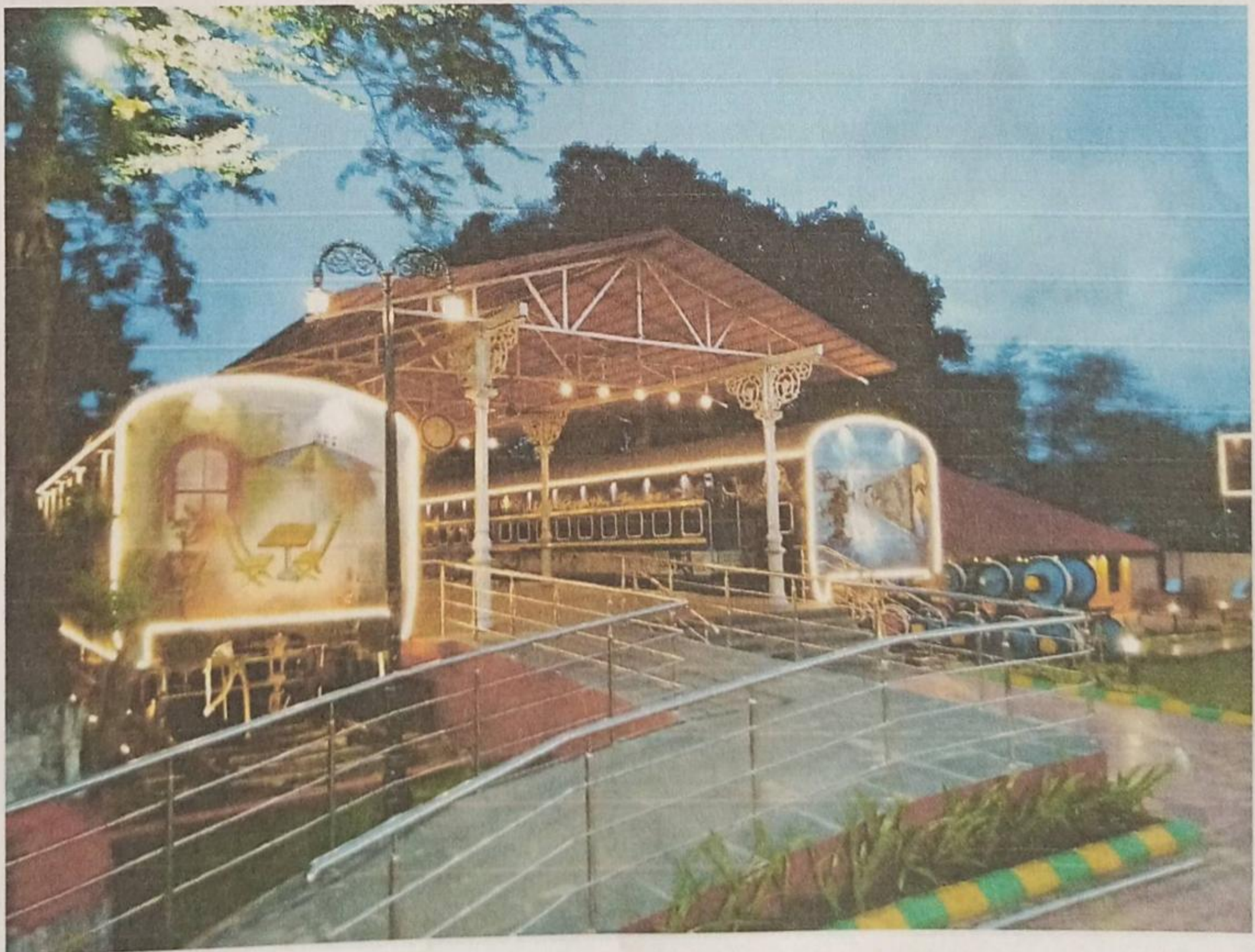
At Hubballi museum artifacts are broadly arranged in three sections-within 2 cottages named Malaprabha and Ghataprabha originally constructed in 1907 and the outdoor session.

The major highlights of the museum

It includes the galaxy of rolling stock Malaprabha and Ghataprabha cottages themselves, theater coach, suruchi cafeteria, toy train, memorabilia shop, ticket printing machine display, model train run, and a children's activity room.

The museum will operate from 12 noon to 7:00 p.m. from Tuesdays to Fridays, while the same will function from 12 noon to 8:00 p.m. on weekends and public holidays the museum will remain closed every Monday.

Flight ticket charges for each adult (aged above 12) is fixed at Rs. 20, ticket prices for each child (aged 5 to 12) will be Rs. 10, visitors aged below 5 years age will not be charged for entry.



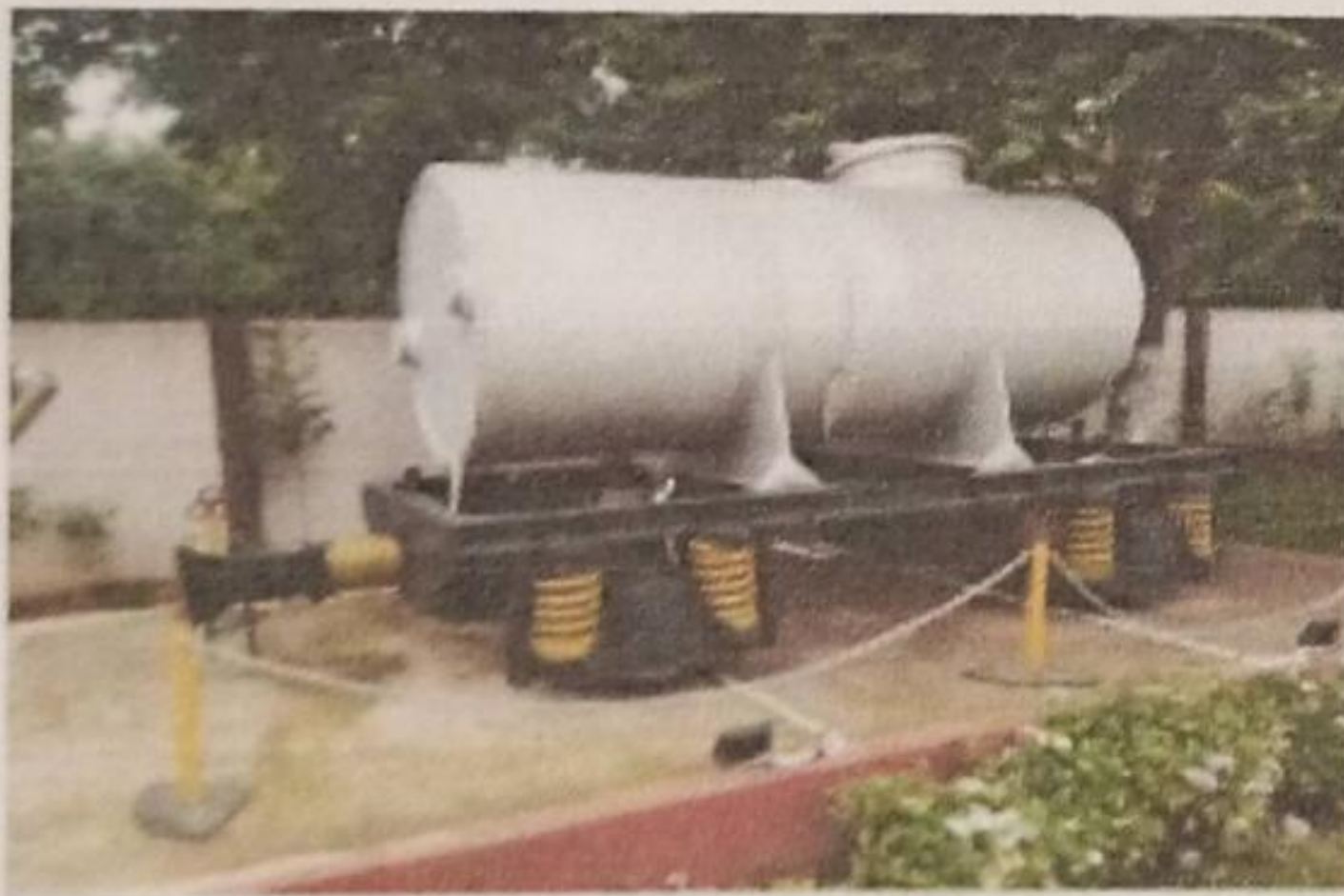
NG Wagon No. 3197 BKC: This Wagon was built in motibagh workshop in



the year 1981. It worked for 38 years and initially the Wagon was used for transportation of coal from saenar to Khaparkheda (power station) and later on used for transportation of ballast for department use in Nagpur- Nagbhir section of Nagpur Division of South East Central Railway (SECR) caring

primarily coal and ballast.

Tank Wagon: It was used to during meter coach maintenance in carriage



shop since 1948. This water tank was used in emergency situations. The tank capacities 2500 liters. A pair of saddles is provided on the under Fame at each end for mounting the barrel. The barrel is a cylindrical vessel generally fabricated out of low carbon

structure steel. The barrel is place longitudinally on the under frame and secured by means of rivals to the saddle and welded at the each end.

Tender Truck Trolley: This trolley to tender truck of steam locomotive



based on old steam logo shed Gadag. Tender truck is a trailing portion of steam locomotive that carries coal and water. destrolly was manufactured by M/S General Steel casting corporation located at Eddy stone, pensylvania, United States of America in the year 1949 for M/S Baldwin locomotive

works.

Winch Machine (5 ton): It is a mechanical device used to lift heavy objects.

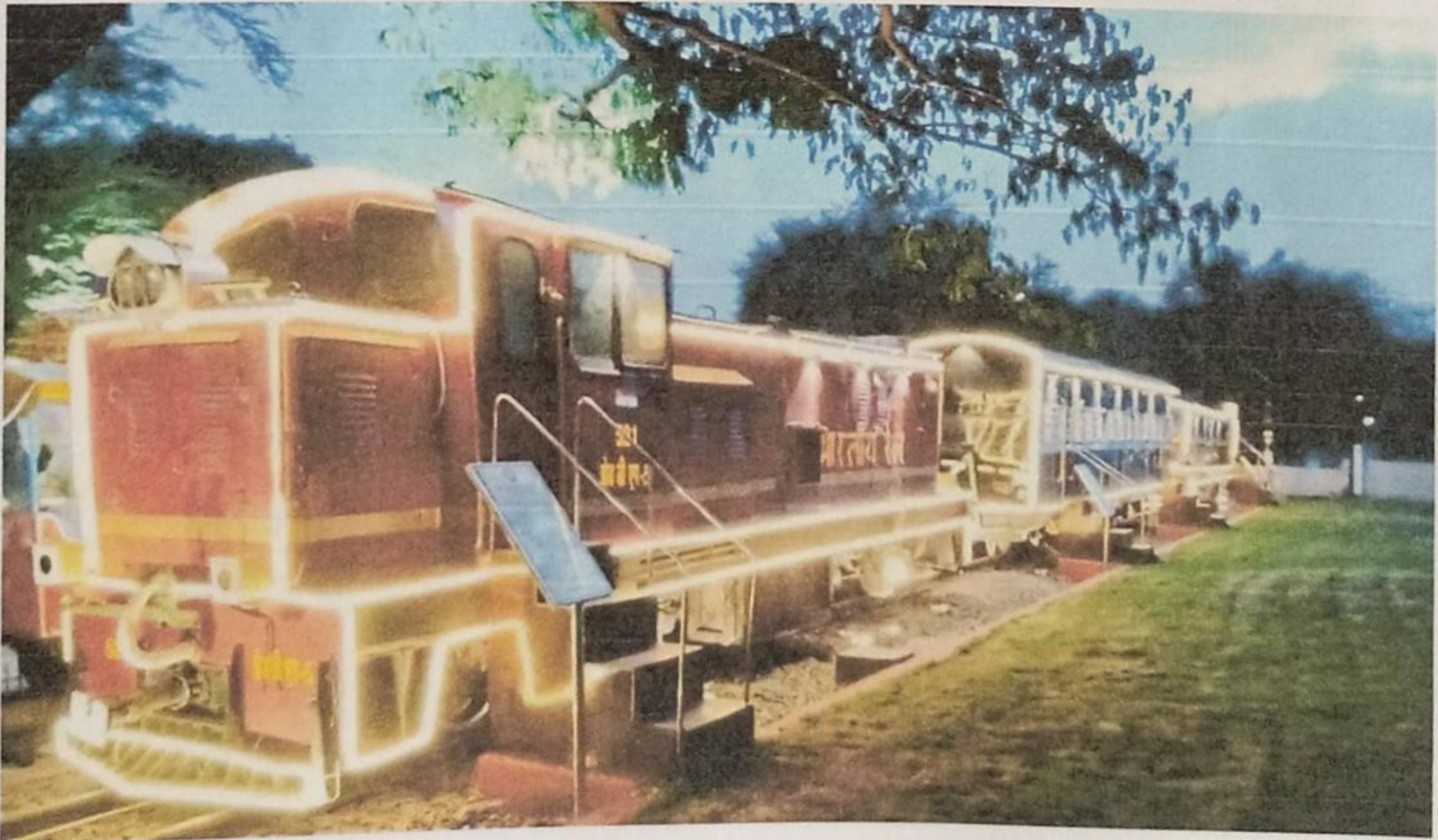
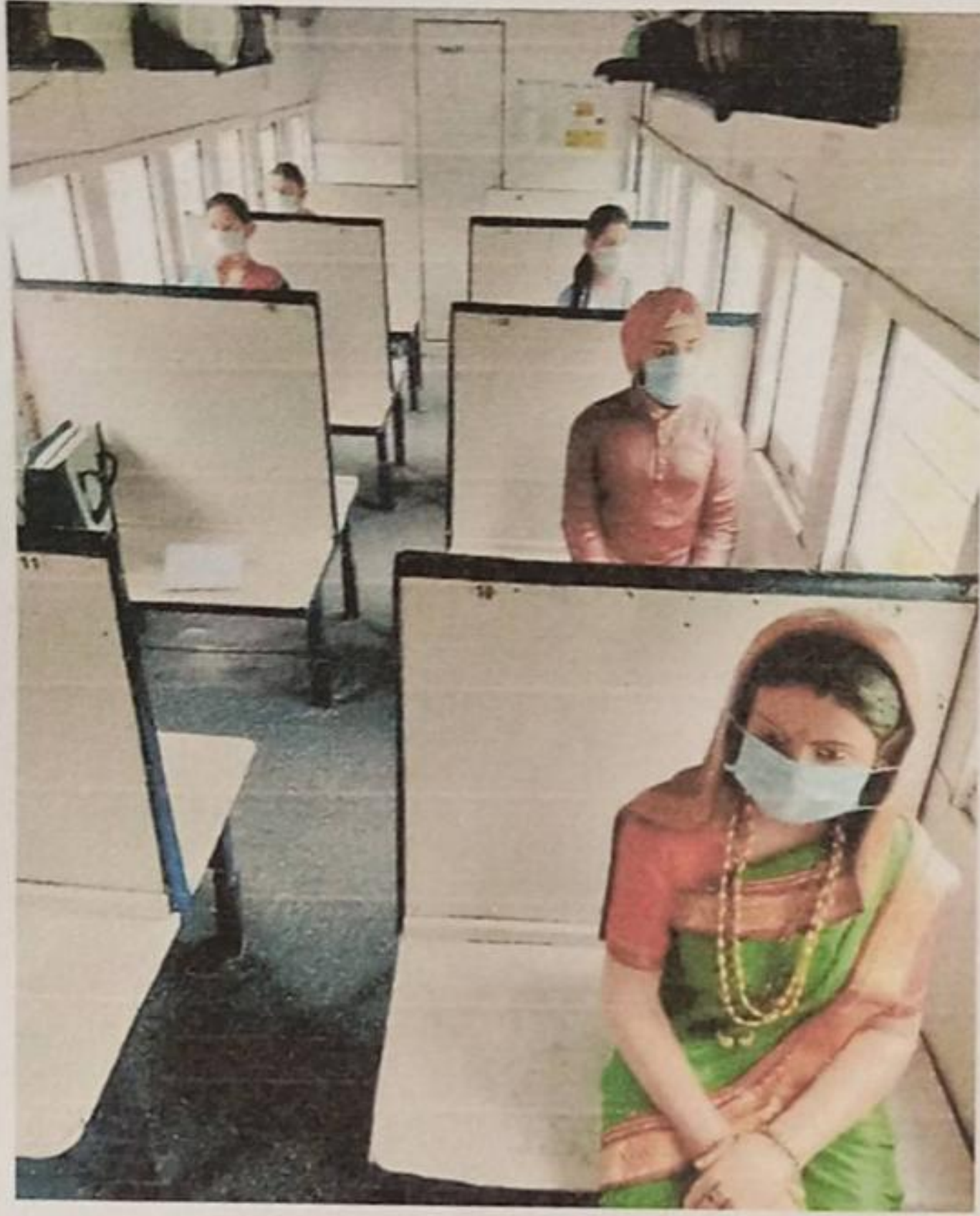


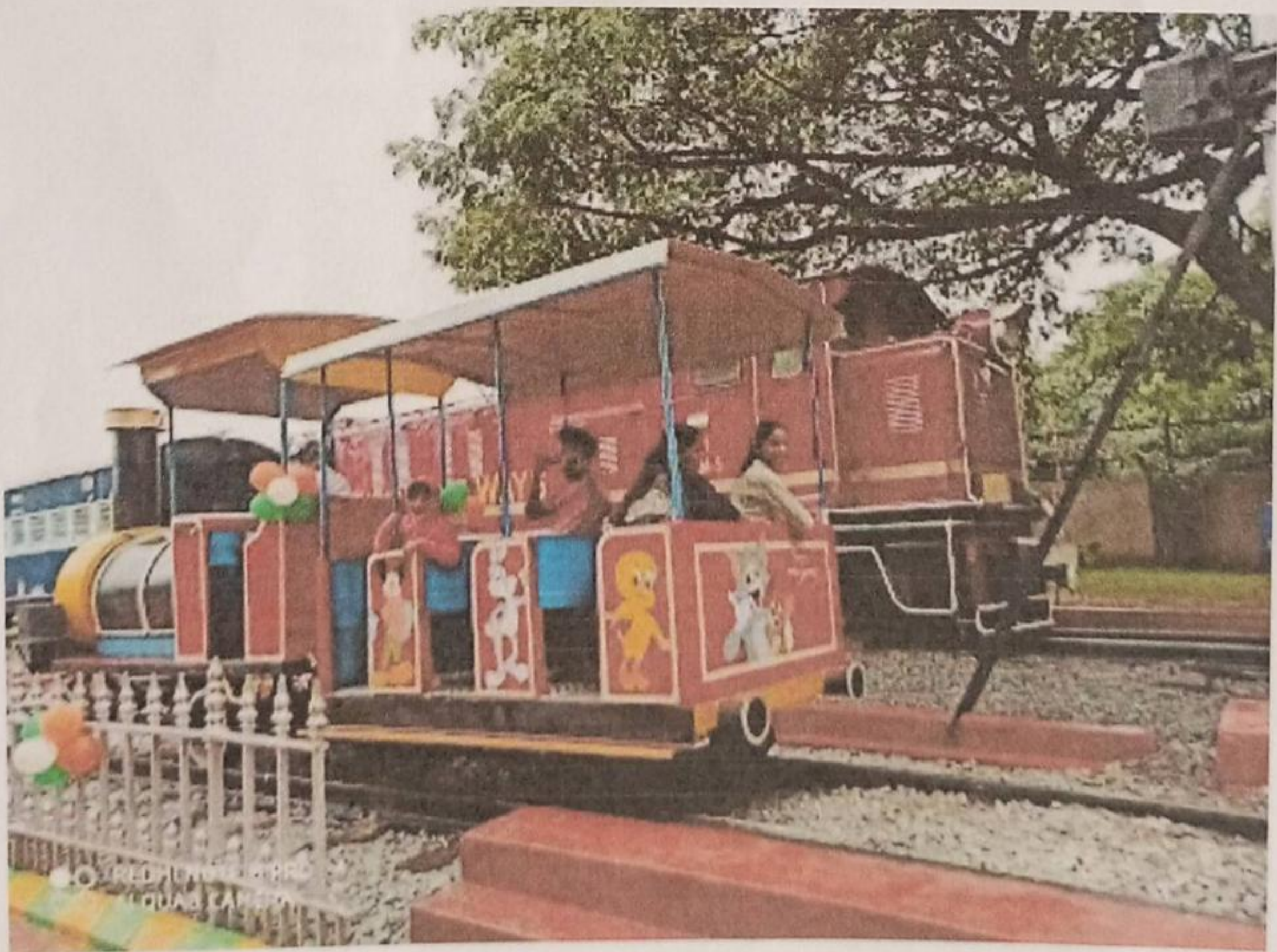
They work by either wind up or wind out a rope/ cable or adjusting the tension of the rope. They are used to recover vehicles raising sails, lifting elevators and snowboarding.

Hydraulic Dead Weight Tester: This dead weight tester apparatus uses known traceable weights to apply pressure to a fluid for checking the



accuracy of reading from a pressure gauge. Typically dead weight testers are used in calibration of pressure gauges used in rolling stock maintained in Mysore workshops. This is manufactured by M/S WH Bailey and Co limited and Albion works, old field road, Salford, Manchester in 1913.











Conclusion

Field activity involves working in field which makes observations, taking samples of objects, structures, process and phenomena using human senses and technology to apply existing knowledge gather data and drop conclusion and generate new knowledge.

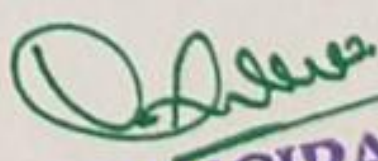
Field activity typically include:

- * Field Trips
- * Field Courses
- * Field Camp
- * Field Investigation
- * International Education

References:

- * Heritage Item Exhibited in Hubballi Museum
- * www.googleweblight.com
- * www.ixigo.com


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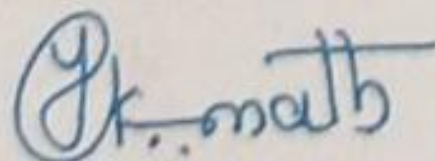
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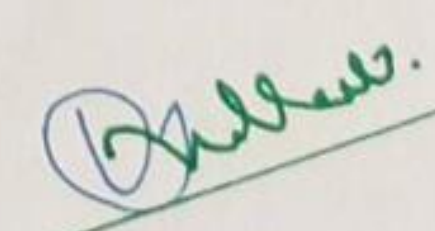
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3.4.3 – Outreach activities (Visit to SISLEP)




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